

☼McGlennen Elementary School☼
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School Annual Education Report (AER)

January 30, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Charles C. McGlennen Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Cathy LaMont for assistance.

The AER is available for you to review electronically by visiting the following web site <http://seatwaitingforyou.com/mcglennen-elementary> or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school was identified as a Focus School. Our key challenge lies in addressing the needs of all our students as our low-achieving population increases. Data from our Combined Report indicates that our students are performing below state averages in many areas. In order to address these concerns we are using the workshop model of instruction, we have adopted the use of the NWEA assessment program, we have begun to implement a Multi-tiered System of Support (MTSS), and continue to use research based instructional strategies under the guidance of the Macomb Intermediate School District. In addition, we will continue our mentoring program for our at-risk students.

Students are assigned to our school based on district residency and through Schools of Choice applications and approval. Aggregate student achievement results for McGlennen students for the 2015-2016 M-Step assessments can be located at www.mischooldata.org.

McGlennen Elementary School was awarded continuing accreditation by North Central AdvancEd Michigan Department of Education in June 2013. This year we will continue the five-year school improvement cycle. We are implementing goals for reading, writing and math.

Our school implements the common core curriculum adopted by the state of Michigan with a description located on the back of student report cards. Access to a copy of the core curriculum is also available from the principal, teachers or at <http://www.michigan.gov/mde>.

Parents are our partners in learning. Parent Teacher Conferences are held twice a year, giving us an opportunity to celebrate each child's success and address any learning difficulties. During the 2015-2016 school year, 80% of parents attended in the fall and 75% in the spring.

Charles C. McGlennen Elementary School has a proud tradition of excellence in education. *Learning for All, Leading for All, Success for All* - staff, students and families work together to ensure academic success.

Sincerely,

Mrs. Cathy LaMont, Principal