
January 30, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-2016 educational progress for Clintondale Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Ira Hamden or Tim Baldwin for assistance.

The AER is available for you to review electronically by visiting the following web site: www.seatwaitingforyou.com/middle-school or you may review a copy in the office at Clintondale Middle School.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Last year our school had been identified as a Focus School. We are no longer on the list, but need to continue improvement to remain off the Focus List.

Clintondale Middle School is fully accredited by North Central Advanc-Ed Michigan Department of Education. As part of our continuing improvement process, next year we will be hosting a visit from an Advanc-Ed External review team.

Clintondale Schools follow the State of Michigan Grade level Content Expectations for each grade and has started to implement the Common Core Standards for math and English language arts. Copies of the middle school GLCEs and Core Common Standards in math and English language arts can be obtained from your child's teacher, by contacting the school office or visiting the Michigan Department of Education website: <http://www.michigan.gov/mde>. Staff continues working on aligning these GLECs and Standards with classroom instruction and collaborating with the elementary schools and the high school to ensure vertical alignment.

Aggregate student achievement results for Clintondale Middle School students for the 2016 M-Step test in Reading and in Mathematics are listed in the PA25 Report 2016. Access to this report can be obtained on our Annual Education report at www.clintondalek-12.mi.us or obtain a hard copy in the school office or at our upcoming Open House.

Students are assigned to our school based on residency and acceptance as a School of Choice applicant. Our classrooms assignments are completed by administration and the school counselor with the intent of creating a heterogeneous group of students.

Parents are our partners in learning. Parent Teacher Conferences are held twice a year. During the 2015-2016 school years 58% of parents attended in the fall and 41 % in the spring.

Clintondale Middle School is a safe, student-focused, family oriented, NCA Accredited School. Our PBIS program continues to be extremely effective in teaching our students responsibility and expected behaviors. We still face challenges in some academic areas, with reading proficiency being at 45% and math being at 18%. In order to address these concerns, we offer both our Math 180 and Read 180 programs, as well as our at-risk ELA and math intervention courses. For our advanced students, we offer an honors program in both 7th and 8th grade. The staff and students are very excited about the new Coding classes and the 7th grade Honors Spanish class that will be offered for the upcoming school year.

Sincerely,

Mr. Ira Hamden
Principal

Mr. Tim Baldwin
Assistant Principal