



CLINTONDALE HIGH SCHOOL

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ANNUAL EDUCATION REPORT (AER) COVER LETTER

January 30, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2015-16 educational progress for Clintondale High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about the student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Meloney Cargill, Principal for assistance.

The AER is available for you to review electronically by visiting the following web site: <http://seatwaitingforyou.com/high-school/> and clicking on Annual Education Reports, or you may review a copy in our main office.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward Schools were identified using school rankings and Beating the Odds information. A focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been given one of the labels. However, we understand that in order to accelerate student achievement and close persistent gaps in achievement, we must continue to focus on increasing proficiency levels in core subjects for all students. Clintondale High School's school improvement plan is updated annually. Our School Improvement Team is comprised of core, elective, and special education

teachers, as well as counselors and administrators. Our school improvement plan focuses on increasing reading, writing, and mathematics proficiency. Also, we strive to increase the number of college ready students and SAT scores. We continue to provide staff with professional development opportunities to have continuous dialogue to review and analyze the curriculum in the high school. We have supporting classes for students who struggle in core areas. We also have a partnership with the Wayne State University C2 Pipeline program and the Michigan State University 4H Mentoring program. We have also implemented Study Table after school, and are currently averaging 60-80 students daily. Department Chairs continue to lead school improvement by setting school wide goals and completing departmental tasks. This year our improvement team is continuing to prepare students for the new SAT and M-STEP. Department chairs along with staff are also responsible for mapping out curriculum in their subject areas. We will continue to work towards completing this goal, while still working towards setting new goals.

State law requires that we also report additional information.

Process for Assigning Pupils to Schools

All students who attend Clintondale Community Schools are able to attend Clintondale High School. The only exception to this assignment are those students who choose to attend the Alternative Program based on their academic needs. We also accept School of Choice students who meet the criteria.

Status of School Improvement Plan

Currently we are accredited and in the implementation stage in our School Improvement Plan.

Specialized Schools

- Clintondale High School junior and senior students have the opportunity to participate in the Warren Consolidated Career Prep Center to take courses in vocational and technical courses, and dual enrollment courses in some cases. The Career Prep Center serves various districts within Macomb County.
- High-achieving students have the opportunity to be tested and attend half days at the Macomb Mathematics Science Technology Center (MMSTC) for their math, science, and technology classes. This program is a specialized secondary education center with a four-year advanced, research-based science and math curriculum.
- Students also have the opportunity to participate in our online Credit Recovery program called Educere.

Accessing the Core Curriculum

The core curriculum of Clintondale High School is modeled after the Michigan Department of Education's (MDE) high school standards. To access the core curriculum online, visit <http://www.mich.gov/mde>; click on Curriculum and Instruction on the menu, and then select High School Content Expectations.

The following are the required credits to graduate:

4 English
4 Math (through Algebra 2 and a math related course must be taken during the senior year)
3 Social Studies
3 Science (Biology, Chemistry or Physics, and one additional science)
1 Physical Education/Health
1 Fine/Applied Arts
2 Foreign Language (Must be the same language)
4 Elective Credits
Online Learning Experience

22 Total Credits

Local Competency Achievement Results on National Assessments

For the Spring 2015 testing, our composite ACT score was 15.9. Our averages were 15.4 for English, 16.0 for Mathematics, 15.8 for Reading, and 16.0 for Science.

For the Spring 2016 testing, our composite SAT score was 909.5, commensurate with local districts of similar demographics. For 2015-16, 42% percent of students were proficient in ELA, 18% were proficient in Math, 17% were proficient in Social Studies, and 14% were proficient in Science. We also saw a mean growth of 44% in Mathematics, 51.5% in ELA, 51.6% in Science, and 51.3% in Social Studies. Our goal is to continue to increase student achievement for all students. We understand that this requires the continued support of teachers, parents, students, staff and the community.

Parent Teacher Conferences

For parent-teacher conferences, we had the following parent participation rates: Fall 2015 44%; Spring 2016 33%; Fall 2016 46%. Many of our parents maintain contact with their child's progress through our Parent Portal online program.

High School Only Reporting

A. Postsecondary Enrollments (Dual Enrollment)

Dual enrollment allows students to take college courses as part of their high school curriculum and earn both college credit and high school credit. During the 2014-15 school year, 1.8% or 9 eligible students participated. During the 2015-16 school year, 1.7% of 8 students participated.

B. Number of College Equivalent Courses Offered (AP/IB)

We offered the following AP Courses during the 2015-16 school year:

AP Computer Science A

AP Calculus AB

AP Physics

C. The Number and Percentage of Students enrolled in College Equivalent Courses (AP/IB)

Our high school has on-site Advanced Placement courses and online courses which students can choose. During the 2014-15 school year, 1 student was enrolled in an AP course. In 2015-16, 9 students were enrolled in AP courses.

Last year our school was recognized by Noodle as one of the 41 Most Innovative Schools for our role in Flipped High School and by CNN as one of the most innovative schools:

<https://www.noodle.com/articles/innovative-schools-2015>

<http://money.cnn.com/2015/10/19/technology/schools-innovation/>

We take great pride in working hard to improve our schools. As a result, we received a Lime Green status for our Accountability Scorecard for the 2015-16 school year. In addition, we have also had a graduation rate of over 90% over the past two years. This is a true reflection of the dedication of our staff and the hard work of our students. We also recognize that we must continue to seek the support our students, parents and community; and remain diligent in closing the achievement gap for all of our students. Recognizing that we are moving in the right direction, our ultimate goal is to continue to deliver challenging curriculum that will prepare our students for the 21st century.

Sincerely,

Meloney Cargill, Principal

